Elevator Pitch Scoring Guidelines

|  | 5 <br> Exceeds Expectations | 4 | $3$ <br> Meets Expectations | 2 | $1$ <br> Needs Improvement |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Performance (Confidence, posture, speaks clearly, grammatically correct, passionate) | Speech feels natural; maintains eye contact with the audience; exudes confidence and passion in speech and posture; No grammatical nor verb tense errors |  | Speech feels somewhat rehearsed; maintains eye contact some of the time; somewhat confident and passionate in speech and posture; some grammatical or verb tense errors |  | Speech feels completely improvised or too rehearsed; little to no eye contact; little to no confidence or passion in speech or posture; many grammatical or verb tense errors |
| Presentation <br> (Hook/captures attention, clear, cohesive, persuasive) | Capture's attention; clearly, cohesively, and persuasively presents information; stays on topic |  | Attempts to capture attention; somewhat clearly, cohesively, and persuasively presents information; stays mostly on topic |  | Doesn't capture attention; doesn't clearly, cohesively, and persuasively present information; often goes off topic |
| Content <br> (Background/interests, realistic goals, skills/ strengths, accomplishments, realistic request) | Describes background and why they are unique; how they add value to an organization; realistic goals; makes a specific, realistic request |  | Somewhat describes background and why they are unique; somewhat describes skills and value to an organization; somewhat realistic goals; hints at request but does not ask outright or somewhat unrealistic |  | Doesn't describe why they are unique; doesn't describe skills and value to an organization; unrealistic goals; doesn't make or hint at a specific request or request is unrealistic |
| Timing <br> (Appropriate time length, concise) | Between 30-60 seconds (within time limit) |  | Goes slightly over 60 seconds or is slightly under 30 seconds |  | Goes far over time limit or is far under 30 seconds |

## Elevator Pitch Student Evaluation

Student Name: $\qquad$
Comments/Feedback:

| Performance: | 1 | 2 | 3 | 4 | 5 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Content: | 1 | 2 | 3 | 4 | 5 |

Student Name: $\qquad$
Comments/Feedback:

| Performance: | 1 | 2 | 3 | 4 | 5 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Content: | 1 | 2 | 3 | 4 | 5 |

Student Name: $\qquad$
Comments/Feedback:

| Performance: | 1 | 2 | 3 | 4 | 5 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Content: | 1 | 2 | 3 | 4 | 5 |


| Presentation: | 1 | 2 | 3 | 4 | 5 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Timing: | 1 | 2 | 3 | 4 | 5 |

Total Score: ___ 20

## Elevator Pitch Student Evaluation

| Presentation: | 1 | 2 | 3 | 4 | 5 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Timing: | 1 | 2 | 3 | 4 | 5 |

Total Score: ___ 20

Elevator Pitch Student Evaluation

| Presentation: | 1 | 2 | 3 | 4 | 5 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Timing: | 1 | 2 | 3 | 4 | 5 |
| Total Score: $\quad 1 \mathbf{2 0}$ |  |  |  |  |  |

