Leveraging Partnerships to Support Students with Temporary Protected Status (TPS)

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Welcome!

• Quick Poll
  • Do you have students from TPS-designated countries on your campus?
  • Do you feel comfortable in your understanding of TPS?
  • Are you connected with local immigration attorneys?
TPS Overview

• **Temporary Protected Status (TPS)** is granted by the Secretary of the Department of Homeland Security (Secretary) to eligible foreign-born individuals who are unable to return home safely due to conditions or circumstances preventing their country from adequately handling the return.

• **When can the Secretary designate a country for TPS?**
  • The Secretary can designate a country for TPS due to:
    • Ongoing armed conflict (such as civil war),
    • An environmental disaster (such as earthquake or hurricane), or an epidemic, or
    • Other extraordinary and temporary conditions.

• **Current Countries Designated for TPS:**
  • Venezuela, El Salvador, Honduras, Haiti, Nepal, Syria, Nicaragua, Yemen, Sudan, Somalia, South Sudan, and Burma
Benefits of TPS

- Work Authorization
- Advance Parole Document
- Protection from removal
- Preserving status
TPS & F-1 Status

The Immigration and Nationality Act provides that TPS is not inconsistent with maintaining nonimmigrant status. INA 244(a)(5) [8 USC 1254a]

- Applying for and holding TPS status does not impact F-1 status
- Using TPS EAD or TPS Advance Parole ends F-1 status*
  - *There is disagreement in the field on this point
- Explore other options for F-1 students such as Economic Hardship Employment, Special Student Relief, CPT, OPT
Partnerships

Expand your reach and impact
Why Partner?

• Provide support to students while recognizing limitations of DSO role
• Bring in expertise
• Involve other offices in supporting international students
• Raise awareness about issues impacting the broader community
• Reach community beyond the borders of your campus
• ...

Internal Partners

Dean of Students
Multicultural Student Office
Diversity Office
Student Organizations
Student Legal Services
Care team
Others
External Partners

- Local reputable immigration attorneys
- Community Organizations
- Other colleges & universities
- Others
Activity: Identifying Stakeholders

In small groups:

- Think about the students on your campus who might be eligible for TPS.
  - Which offices on your campus could be involved?
  - What external partners do you currently have?
  - What partnerships need to be developed?
  - What opportunities can you envision for creating these partnerships?
  - What challenges might you experience?
Case Study

Partnerships in Action: UCF's Response to TPS announcement for Venezuelans
Our Context

- 115+ F-1 international students from Venezuela
- Large population of non-F-1 Venezuelans in other visa categories
- Very active Venezuelan Student Association
- UCF Global’s Community Engagement
Our Response

• Within 4 days of TPS announcement hosted TPS Information Session for community

• Partners:
  • Attorney Mubarak
  • Venezuelan Student Association (VENSA)

• Outreach to:
  • Current Venezuelan Students
  • Multicultural Student Office
  • Community English Program
  • VP of Diversity
  • Hispanic Serving Institution (HIS) Initiatives Office
  • Individual staff/faculty across campus
  • Other colleges/universities in the state
Outcome

- High attendance
- Got accurate information to students & community
- Built partnerships both internally and externally
- Positive response from students and community
- Have a recorded resource students can refer to
Your Turn

How do you bring this to your institution?
For Discussion

In small groups:

• How might you be able to establish partnerships to support students with TPS?

• What other areas could this be expanded to?
Questions?

Thank you for attending!
Contact Information

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Session Evaluation

• Please take a moment to evaluate this session